FEATURES FOR FUNCTIONAL AND AFFORDABLE COMMUNICATION

ADAPTIVATION
I N C O R P O R A T E D
The World at a Touch

WHY LITE TECH?



BREAKDOWN OF COMMUNICATION

55% Visual

- Things we see like:
 - Gestures
 - Facial Expressions
 - Body Movement
 - Objects in the Environment

37% Vocal

- Vocal Intonation
- Rate
- Intensity or Volume

7% Verbal

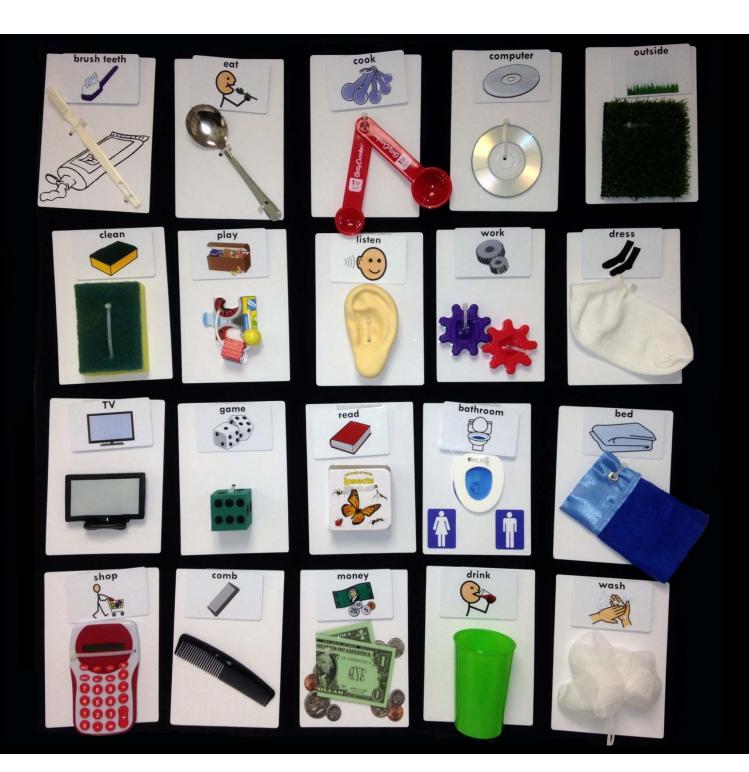
The actual words that are spoken

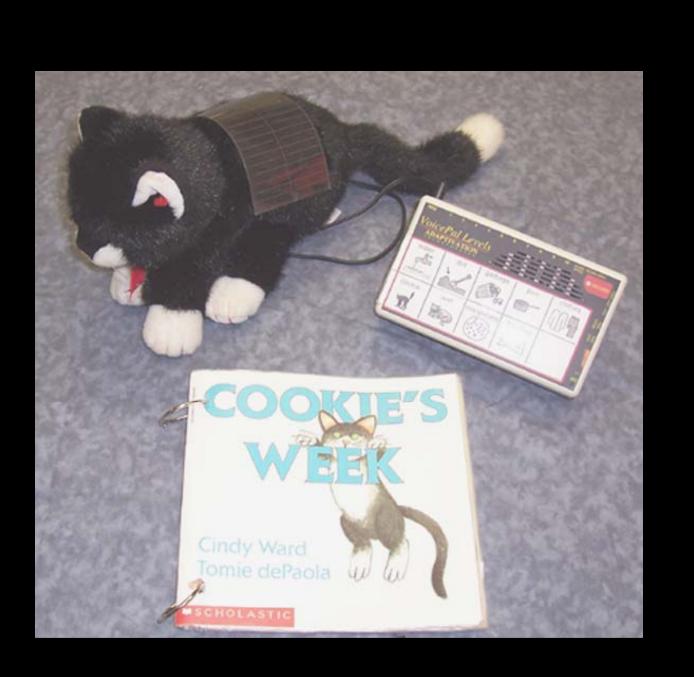
Hodgdon, L. A. (2011). Visual strategies for improving communication: Practical supports for Austism Spectrum Disorders. Troy, MI: QuirkRoberts Publishing.

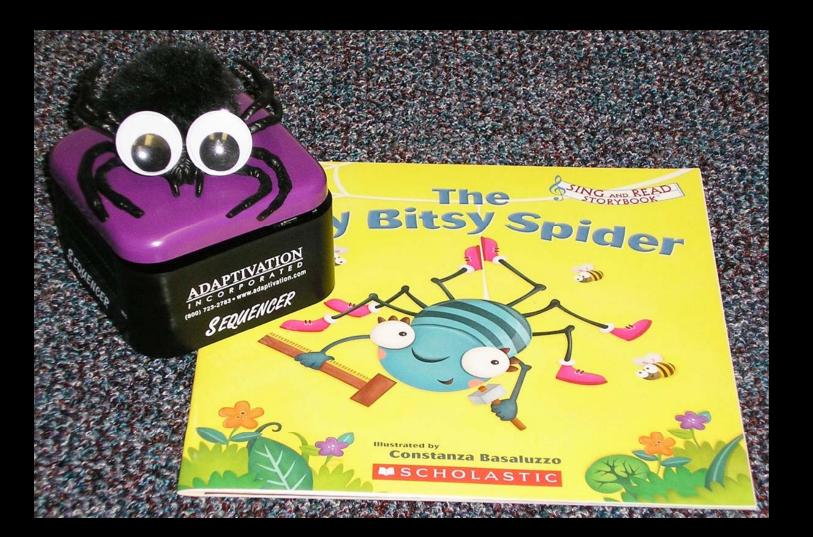
DEVELOPMENTAL SEQUENCE OF VISUAL CUES

- Real Objects
- Miniature Objects
- Partial Objects
- Real Photos
- Line Drawings (BoardMaker, Widgit, SymbolStix)
- BlissSymbolics
- Text

OBJECTS





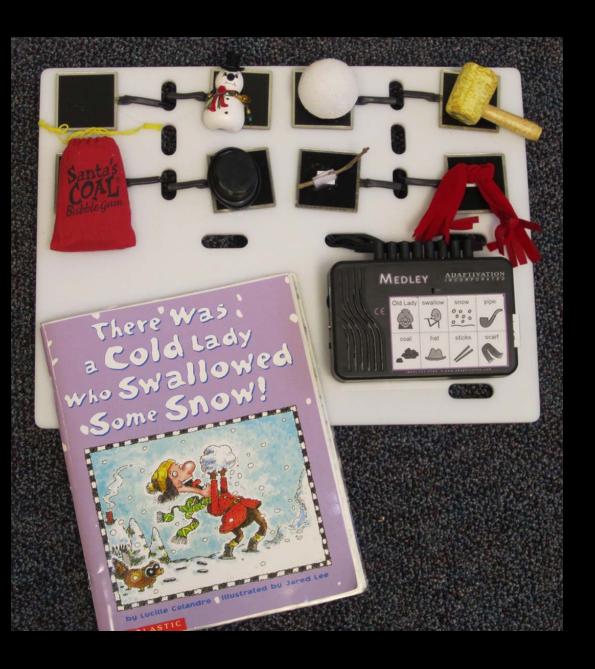




DIRECT SELECT







SINGLE MESSAGE











SEQUENCING

The ability to pre-record a series of messages and control the order in which they are played back

RANDOMIZING

The ability to control the recorded vocabulary set but not the play-back order



Sequencing and Randomizing should be used for Expressive *and* Receptive language activities!

SEQUENCER FEATURES

- Single-message!
- 2 Independent Levels
- 90 seconds of record time per level
- External switch jack for access or to enhance visual cueing
- Relay/Toy jack
- External speaker jack
- Simple to record
- Auditory Cue (beeping)





I will...

- set up rules for going online: time of day, length of time online, and sites allowed.
- be a good online citizen and do nothing to hurt others or that is against the law.
- report inappropriate information to an adult right away.
- check with an adult before downloading or installing software.

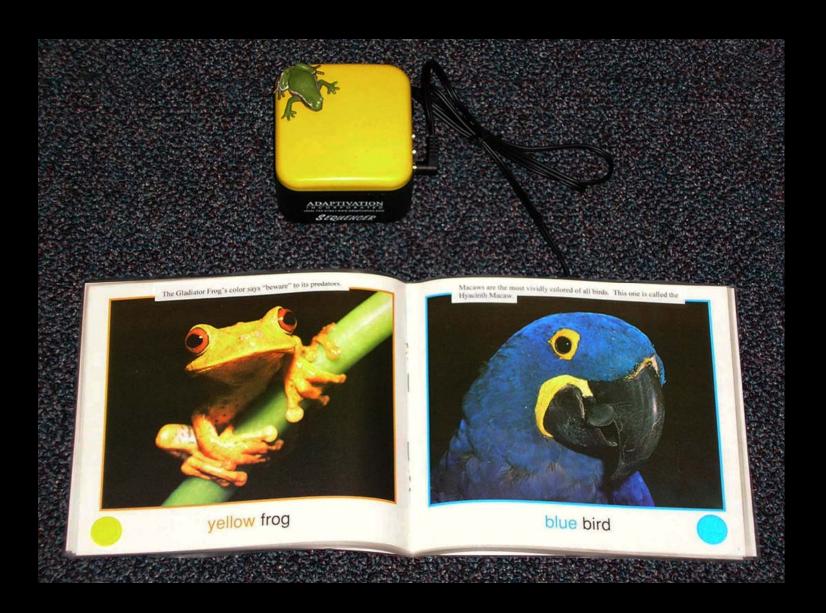
I will not ...

- give out my Internet passwords to anyone other than my parents or teacher.
- plan to meet anyone without first checking with a parent.
- give personal information without a parent's permission. This includes my photo, name, address, phone number, parent's work number, school name, location, or places I go.
- respond to, or forward, messages that make me feel uncomfortable.

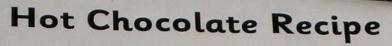
We pledge to follow the rules!

the separate to his interior too, to the owner story because he









Ingredients:











- 1. Wash your hands.
- 2. Open packet of cocoa.
- 3. Pour packet in mug.
- 4. Pour water in mug
- 5. Put mug in microwave.
- 6. Choose cooking time (about 1 minute).
- 7. Start microwave.
- 8. Carefully remove mug.
- 9. Stir until smooth.
- 10. Drink and clean up.

RANDOMIZER FEATURES

- 2 Independent Levels
 - Single-message mode
 - Jumble mode
 - Eliminator mode
- 90 seconds of record time per level
- External switch jack for access or to enhance visual cueing
- Relay/Toy jack
- External speaker jack
- Simple to record





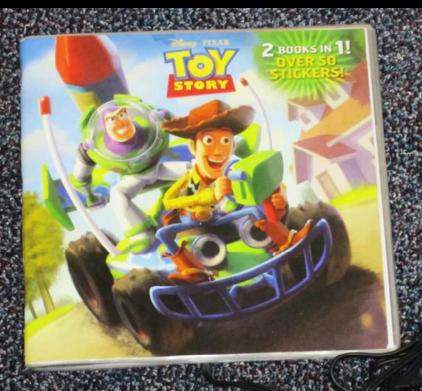




MEDLEY FEATURES

- Sequencing & Randomizing
 - Accessed through external switch (plug in and go!)
- On-board keypad
- 8 external switch jacks
- 90 seconds of record time
- Visual cues via overlay
- Automatic message playback after recording
- Simple to record (record in any order)

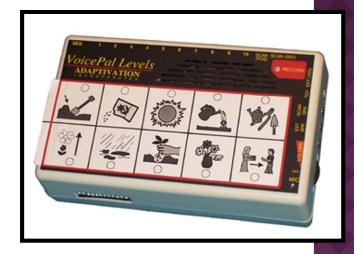






VOICEPAL LEVELS FEATURES

- Sequencing & Randomizing
 - Accessed through external switch (plug in and go!)
 - One or two-button
- On-board keypad
- 2, 3, 5 or 10 messages
- 10 external switch jacks
- 4 Levels
- 17.5 minutes of record time
- Visual cues via overlay and lights
- Automatic message playback after recording
- Simple to record (record in any order)
- Scanning



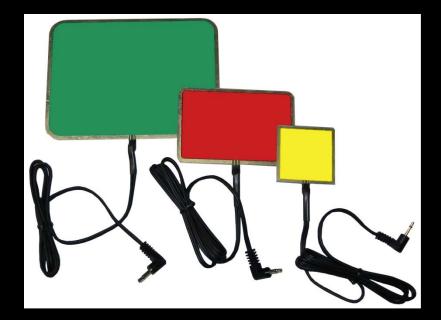




EXTERNAL SWITCH JACKS

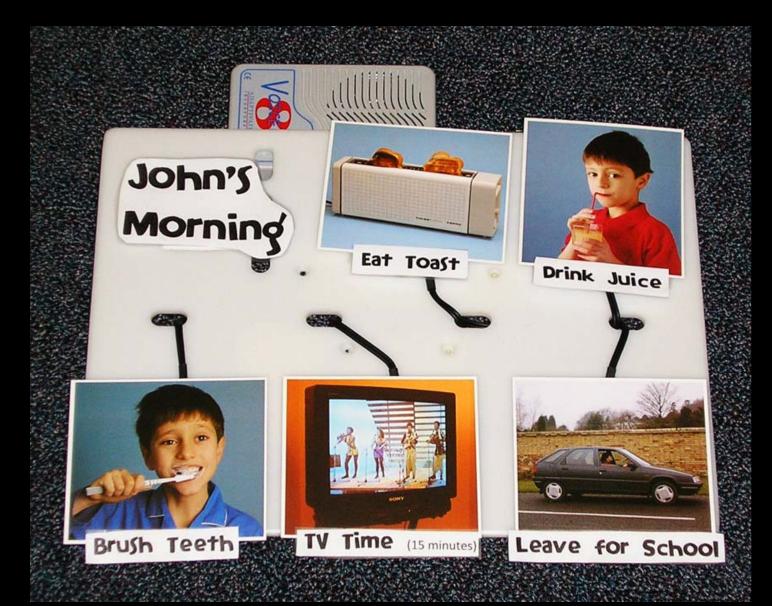
SWITCHES







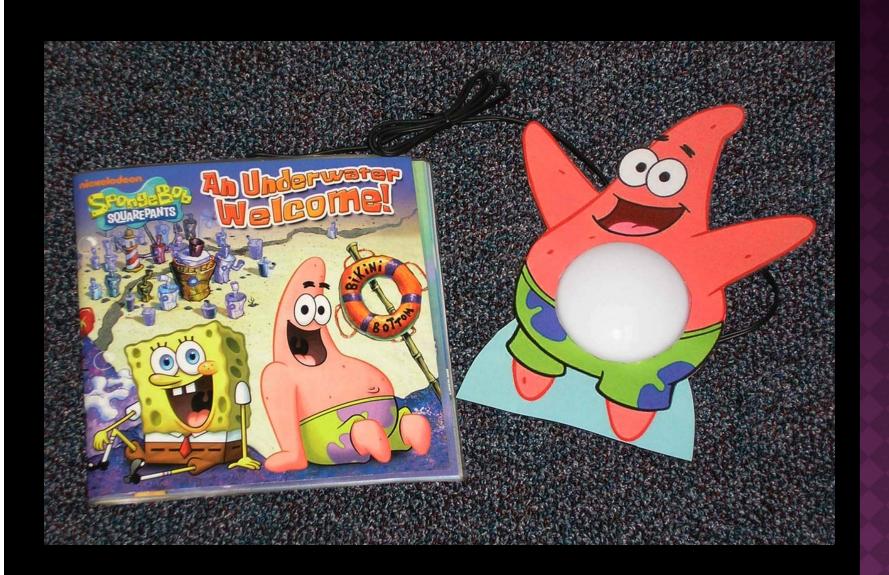


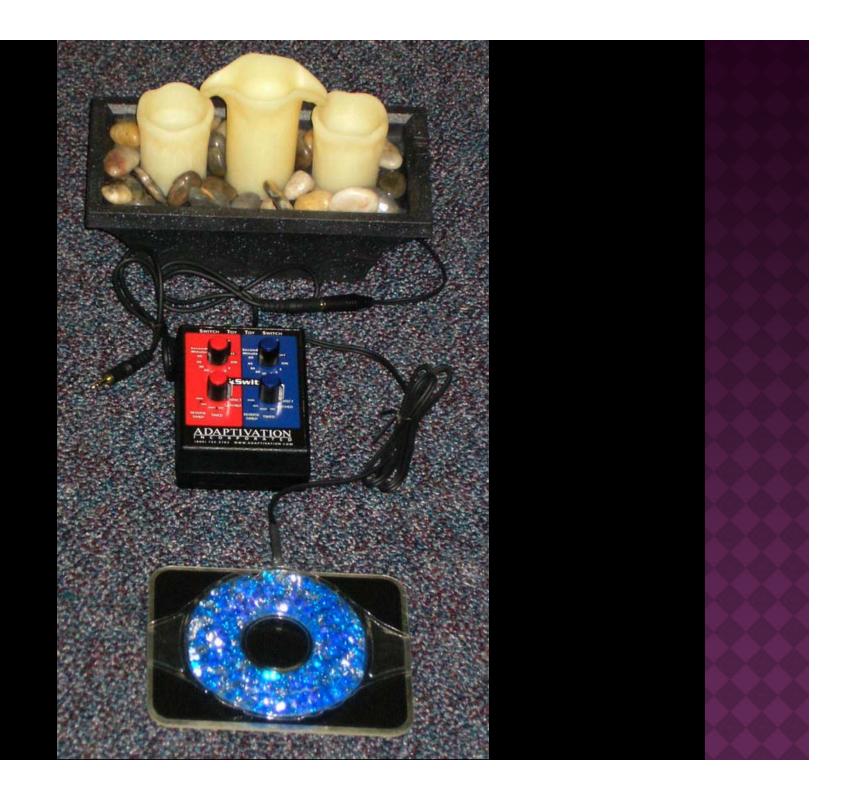






BATTERY ADAPTION SWITCH-LATCH TIMER









RESOURCES

- •Adapt This...
- •Workshop Kits
- Trial Program
- •www.adaptivation.com
 - Idea Album